
	Department	400 Engineering
	Job Title	.Net Programmer
	Document ID:	400-0008-r100222 Net Programmer.docx
	Document Date:	2010.2.23:12:47

JOB TITLE		EFFECTIVE DATE	PERCENT OF TIME
.Net Programmer		22 February 2010	100%
DEPARTMENT/DIVISION	SUPERVISOR'S TITLE		WORK LOCATION
400 Engineering	Chief Software Engineer		SHP Main Office
SUPERVISION/DIRECTION RECEIVED			
	Close Supervision		Supervision
	Direction	X	General Supervision
			General Direction
			Other
MANAGEMENT LEVEL			
	Supervisory		Non-Supervisory
			X Not Applicable

GENERAL SUMMARY OF DUTIES / RESPONSIBILITIES
<p>SHP is looking for a talented software engineer with creativity and a great eye for design to join our growing team. The ideal candidate must have:</p> <ul style="list-style-type: none"> .NET (2.0/3.0/3.5) technology including ASP.NET, VB.NET, ADO.NET, Web Services. Object Oriented software design and architecture experience using Microsoft best practices, design patterns, software framework development. Relational database design and development in SQL Server 2008/2005/2000. A high level of proficiency using the Visual Studio .NET (2003/2005/2008) development platform. Bachelor's degree or above in Computer Science 5+ years of working with Microsoft .NET technologies

BACKGROUND AND SKILLS REQUIREMENTS:			
Education (Check Minimum level)		Experience	Computer Skills
	High School	Healthcare Industry	PC (Windows Based)
	Associate Degree in related field	Trade Shows	X MS Word
X	Bachelor degree in related field	Conferences	X MS Excel
	Graduate Degree in related field	Public Speaking	MS PowerPoint
	Doctorate in related field	Presentation Skills	X MS Access
Technology Skills		Knowledge of Relational Data Base Structure	X Microsoft SQL Server 2005 & 2008
X	Microsoft ASP.NET	Cold Calling	Ms Project
X	Microsoft VB.NET	GoTo Meeting	MS Visio
X	Visual Studio .NET (2003/2005/2008)	Teleconferencing	Dreamweaver
X	SQL Server 2000/2005/2008	Webinars	Sharepoint
X	XML and .Net Webservice Technology		Adobe Acrobat Professional
X	Extensive web programming		SQL Server Queries
			Adobe CS4 Design Suite
SPECIAL CONDITIONS OF EMPLOYMENT (Licenses, certificates, credentials, altered work schedules, furloughs, travel, etc.)			
Must have a working knowledge of standard software development concepts, practices, and procedures.			

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ESSENTIAL DUTIES OF THE JOB		
PERCENT OF TIME	FREQUENCY	ESSENTIAL DUTIES* (List in order of importance)
70	Daily	Software Developer III Codes software applications to adhere to designs supporting internal business requirements or external customers. Standardizes the quality assurance procedure for software.
10	Daily	Applications Programmer Reviews, analyzes, and modifies the application systems including encoding, testing, debugging and documentation. Analyzes and resolves problems associated with application systems. Detects, diagnoses, and reports related problems.
10	Daily	Clinical Programmer III Coordinates, programs, analyzes, and evaluates clinical data; typically programs using Microsoft .NET technologies, Reporting design with Microsoft Reporting Services and OLAP database design and development with Microsoft Analysis Services.
10	Daily	Programmer III Reviews, analyzes, and modifies programming systems including encoding, testing, debugging and documenting programs.

NON-ESSENTIAL DUTIES OF THE JOB		
PERCENT OF TIME	FREQUENCY (d,w,m,q,y)	NON-ESSENTIAL DUTIES
		None

REQUIREMENTS:			
"F" for frequently; "O" for occasionally; "N" for not at all.			
PHYSICAL		ENVIRONMENTAL	
On the job the employee must:		On the job the employee:	
		<input checked="" type="checkbox"/>	Light (up to 25lbs.)
<input checked="" type="checkbox"/>	Bend		Moderate (25-50lbs.)
<input checked="" type="checkbox"/>	Sit		Heavy (over 50lbs.)
<input checked="" type="checkbox"/>	Kneel/Squat		
<input checked="" type="checkbox"/>	Stand		Is exposed to excessive noise
<input checked="" type="checkbox"/>	Walk		Is around moving machinery
	Crawl		Is exposed to marked changes in temperature and/or humidity
<input checked="" type="checkbox"/>	Climb Stairs, Steps		Is exposed to dust, fumes, gases, radiation, microwave (circle)
<input checked="" type="checkbox"/>	Push/Pull		
<input checked="" type="checkbox"/>	Handle objects (manual dexterity)	<input checked="" type="checkbox"/>	Read/comprehend
		<input checked="" type="checkbox"/>	Write
<input checked="" type="checkbox"/>	Reach above shoulder level	<input checked="" type="checkbox"/>	Perform calculations
<input checked="" type="checkbox"/>	Use fine finger movements	<input checked="" type="checkbox"/>	Communicate orally
	Other:		Reason and analyze
			Other
		<input checked="" type="checkbox"/>	Works in confined quarters and is subjected to typical office noise
			Other